PROJECT OBJECTIVES

- To provide an upskilling pathway programme for teachers to strengthen their key competencies and their profiles in dealing with environmental and green issues, making use of tinkering, an innovative approach to learning that builds on inquiry-based pedagogy, and exploits some of the most engaging and motivational elements of learner-centred, immersive, personal learning. It is an approach characterised by active engagement with materials and activity, the intentionality of action and the conscious desire to learn how to learn. All this is found in activities as simple (or as complex) as putting objects together or apart or exploring materials to create original artefacts.
- To support young pupils (6-12) to explore environmental issues, engage in problem-solving, and develop a sustainability mentality and eco-responsible citizenship that will allow them to make informed and responsible decisions in their daily life, in and outside of school. "

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Erasmus+ Cooperation partnerships in school education



Teaching Circular ECOnomy to the FUTURE generations

01/09/2022 - 31/08/2024
2022-1-FI01-KA220-SCH-000089395



PROJECT PARTNERS

HAVUKOSKEN KOULU

Mine Vaganti NGO

ASDA RY
AAR SOCIAL DEVELOPMENT ASSOCIATION RY

ОУРЦ „МАЦА ОВЧАРОВА" ВЕЛЕС

PROJECT TOPIC

- Early childhood education and care
- Green skills
- New learning and teaching methods and approaches

TARGET GROUP

- Teachers at primary schools working with students aged 6-12
- Young pupils (6-12)

ABOUT PROJECT

ECO-FUTURE is a 24-month Cooperation Partnership in the field of School education aimed at promoting a thriving, supportive scheme for teachers to educate children on the circular economy to stimulate positive society-wide benefits.

The project idea stems from the consideration that Covid-19 showed the world the need to rethink and redesign how we act. The recent coronavirus crisis has brought disastrous human and economic consequences, revealing our system's exposure to various risks. As the pandemic forces us to adapt our daily lives in ways we would not have imagined, it also challenges us to rethink the systems that underpin the economy.

In this context, "ECO-FUTURE" intends to promote an educational approach that aims to develop students, schools and communities with the values and the motivation to act for sustainability – in their personal lives, within their community and globally- now and in the future.